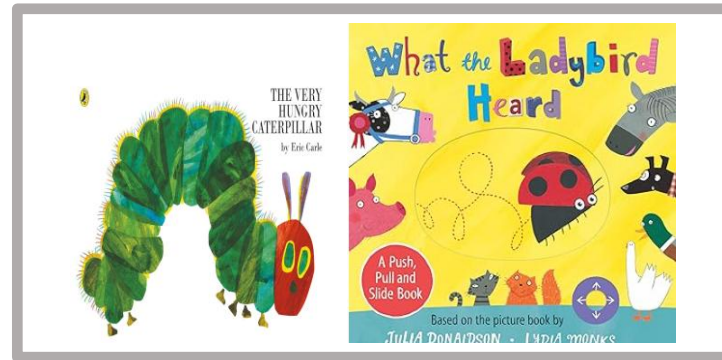


## Literacy:

During our literacy sessions, the children will be developing an understanding of what has been read to them throughout a range of literature such as stories, non-fiction and poems. They will then be able to retell the story and narratives using their own words. Regarding writing, we will be ensuring that all children are using the correct letter formation when they are writing. We will be encouraging children to use capital letters, full stops and finger spaces effectively when writing simple sentences.

## Maths:

The children will deepen their knowledge of number as they begin to automatically recall numbers bonds up to five and ten. They will be looking at the patterns that appear in our number system when we are counting particularly as we look at numbers beyond ten. The children will be looking at numerical patterns such as odds and evens and be able to recall some double facts. They will be exploring 2d and 3d shapes and explore numbers to 20 and beyond



## Curriculum:

### Understanding of the World – History, Geography focus:

Throughout the first half term, the children will be learning about life cycles, exploring how living things grow and change over time. They will look at different examples, including plants and animals, and discuss the stages of their development.

The children will also be thinking about how to care for living things. Through activities such as looking after plants and discussing the needs of animals, they will begin to understand the importance of kindness, responsibility, and respect for the natural world. The second half term, the children will be *Going on an Adventure!* The children will explore exciting journeys through stories, imaginative play, and creative activities. They will be thinking about different places they can visit, both real and imaginary, and what they might need to take with them.

They will have opportunities to develop their storytelling skills, use maps and simple directions, and learn about different environments. This topic will encourage curiosity, creativity, and a sense of exploration as the children embark on their own adventures.

### Expressive Arts and Design:

This term, the children will be exploring artwork inspired by the artist Henri Rousseau, focusing on his painting *Tropics*. They will also be developing their observational skills by painting flowers, carefully looking at shapes, colours, and details.

They will be diving deeper into our topics through the exploration of books written by Eric Carle and creating their own artwork using similar themes.

As we venture into second half term, the children will be singing and dancing to different songs embedding foundations of the interrelated dimensions of music.

## RE:

During our RE sessions, the children will be exploring about how we can take care of the world that God created and why is the word 'God' so special to people?

## Physical Development:

Regarding gross motor skills, we will be developing strength, balance and co-ordination to complete challenges in the environment and during our PE. We will also be negotiating space and obstacles whilst moving in a variety of ways. For fine motor, we continue to improve accuracy and control to make detailed drawings and write letters correctly.

PE day is on Tuesday  
Woodland day session is on Friday

## Understanding of the World – Science focus:

The children will be learning to recognise, name and describe a range of processes that will take place during a lifecycle. They will think about how they can care for their environment including taking care of the garden. The children will be learning about the order of the seasons and how they change throughout the year. They will explore what happens in each season and how the weather, plants, and animals are affected.

## Homework:

Please read every day and sign your child's diary. Continue to add to Tapestry too. Look out for extra pieces of homework to support our learning.